



## SOUTHERY ACADEMY RATIONALE

**Subject**

RE

**Leader**

Maisie Cupit

**ACADEMIC  
YEAR**

2024/25

Religious Education (R.E.) is a statutory requirement and is taught alongside the National Curriculum. Our R.E. curriculum has been designed to be rich in knowledge while employing an increasingly complex, enquiry-based approach. It is fully aligned with the Norfolk Agreed Syllabus.

Aligned with our Core Values, we aim to foster knowledgeable, inquisitive learners who love to learn. We believe that this progressive, enquiry-driven method will enhance critical thinking, deepen motivation, and expand understanding of people and their beliefs.

Through our R.E. curriculum, we strive to:

- Cultivate a profound understanding of religion and belief.
- Engage pupils with a variety of enquiry questions.
- Encourage students to ask meaningful, reflective questions about religion and grasp issues related to its significance.
- Develop independent critical thinking.
- Connect the study of religion with personal reflection on life's meaning and purpose.
- Build a wide-ranging knowledge and deep understanding of various religions and beliefs.
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Religious Education fosters knowledge and understanding, promoting tolerance and respect for others and their beliefs. It encourages thoughtful evaluation and critical thinking.

Our curriculum examines religious beliefs and practices through three key perspectives:

- Theological (understanding through belief),
- Philosophical (understanding through thought),
- Human/Social science (understanding through life).

In line with the Norfolk Agreed Syllabus, Christianity is taught at every key stage, reflecting the fact that Britain's religious traditions are predominantly Christian, as outlined in the Education Act 1988.

