Year 5 Gymnastics Matching, mirroring and contrast



Matching, mirroring and contrast

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
SKILLS I can	Perform matching moves with a partner within a sequence. Hold balances on	Control an Arabesque Contrast my part- ner's moves so that we work at different levels and in different pathways.	Perform a sequence mirroring a part- ner's symmetrical and asymmetrical	Perform a sequence with a partner which moves from matching moves to contrasting	Work as a group to demonstrate fluent routines involving mirroring and con- trasts	Perform elements of unison and canon in a group routine
KNOWLEDGE	Some interesting ways of transitioning from one move to another.	How to perform an Arabesque To use gymnastic terminology in my feedback	How to mirror, and in unison with my partner.	The importance of timing and how to ensure I work in synchrony with my partner.	How to communi- cate and negotiate to agree a sequence as a group	How to perform effectively in canon
ASSESSMENT I can		Evaluates the work of others using technical language including setting targets for improvement.	Enjoy competing and challenging myself to improve	Able to perform rou- tines and a range of skills seamlessly.		Enjoy competing and challenging myself to improve