Year B –Lapwings overview.

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|  | Maths | English | History | Geography | Science | Visual Arts | Music |
| Autumn 1 | Power MathsNumbers to 10 & 100Part-Whole and +/- | Sayings and Phrases+SPAG | Vikings | Non-European Countries | Astronomy – Linked in with navigation | Viking shields and weapons | RhythmMelodyHarmonyTempo Pitch  |
| Autumn 2 | Power MathsNumbers to 20 & MoneyAddition within 20 & X/÷ | Fiction - Stories+SPAG | Mesopotamia – the first city | Iraq – What is the difference? What is similar? What is the weather like? What is the environment like in both? | Weather and geographical features of the Earth’s surface | Making musical instruments from wood and clayThe [Sumerians](https://mesopotamia.mrdonn.org/Sumerlife.html) | Recognising Instruments |
| Spring 1 | Power Maths2D and 3D shape & StatisticsSubtraction within 20 & X/÷Numbers to 50 & Fractions | Conducting research – linked with FS and Romans topic+SPAG | Romans | The classroom and school environmentRoman roads for transport (Feltwell Road) | What’s inside the Earth? | Monuments of Rome and Byzantium | Composers |
| Spring 2 | Power MathsLength and HeightWeight and Volume &Properties of shape | Persuasive writing – *‘What have the Romans ever done for us?!’*+SPAG | Romans | Plants and Growth | Mosaics | Music Festival Songs |
| Summer 1 | Power MathsX/÷ & problem solving and efficient methodsHalves and Quarters & weight, volume and temp | Writing to reflect audience, purpose and task+SPAG | Kings & QueensMagna Cater | Naming and locating the countries and capitals in the UK | Habitats and food chains | Portraits and self portraitsMurals – The Bayeux Tapestry | Music traditions – Linked with regional types of music and instruments |
| Summer 2 | Power MathsPosition and Direction, time and Money | Different lands, similar stories – Folktales+SPAG | Father of Parliament – Prime ministers | Cultural symbols and regions of the UK  | ElectricitySimple Circuits | Architecture of the state | Traditional songs, linked in with music of the ages |