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| Year A | Autumn Term | | Spring Term | | Summer | |
| From Britain to the British Empire | | British Geography | Viva La France! | The Land Down Under | Geology Rocks! |
| Maths | Number: Place Value  Number: Four Operations | Number: Four Operations  Number: Fractions | Number: Decimals and Percentages  Number: Decimals  Number: Algebra  Measurement: Converting Units | Measurement: Perimeter, Area and Volume  Number: Ratio  Statistics  *Y5 core content consolidation* | Geometry: Properties of Shapes  Geometry: Position and Direction  *SATs* | Y6 Focus: Peer teaching, investigations and consolidations.  Y5 Focus: Place value, four operations, any other areas identified as high need. |
| History | **THE BRITISH EMPIRE**  **GROWTH OF BRITISH EMPIRE**  **EAST INDIA COMPANY** | **BRITISH HISTORY**  **18TH CENTURY BRITAIN**  **HOW DID BRITAIN GAIN AN EMPIRE?** |  | **FRENCH REVOLUTION**  **NAPOLEON BONAPARTE AND THE FIRST FRENCH EMPIRE** |  |  |
| Geog |  |  | **EAST ENGLAND**  **THE MIDLANDS**  **YORKSHIRE, HUMBERSIDE, PART OF LINCOLNSHIRE**  **NORTH EAST**  **NORTH WEST**  **SCOTLAND** |  | **AUSTRALIA, NEW ZEALAND AND THE SOUTH PACIFIC**  **GEOGRAPHY**  **AUSTRALIA**  **NEW ZEALAND**  **SOUTH PACIFIC ISLANDS** | **SPATIAL SENSE**  **MOUNTAINS OF THE WORLD**  **WALES**  MINI-TOPIC (end of term)  **SOUTH AMERICA AND CENTRAL AMERICA** |
| Visual Arts | **THE LANGUAGE OF ART**  **ART AND ARCHITECTURE OF THE ITALIAN RENAISSANCE**  **UNDERSTAND THE TERM RENAISSANCE**  **OBSERVE AND DISCUSS A RANGE OF PAINTINGS BY ITALIAN RENAISSANCE ARTISTS**  **BECOME FAMILIAR WITH**  **BECOME FAMILIAR WITH RENAISSANCE ARCHITECTURE** |  |  | **LANGUAGE OF ART: STYLE** | **TYPES OF ART: PRINTS AND PRINTMAKING** |  |
| DT | Cooking and food tasting of food from the British empire |  | Wand design and making |  |  | Sewing project – miniature explorer’s backpack, including sewing and embroidery skills. |
| Music | **LISTENING AND UNDERSTANDING** |  | **MUSICAL TRADITIONS**  **ENGLISH FOLK MUSIC** | TUNED MUSICAL INSTRUMENT LESSONS USING NOTATION AND TABS  **ELEMENTS OF MUSIC** |  | TUNED MUSICAL INSTRUMENT LESSONS USING NOTATION AND TABS  **ELEMENTS** |
| Science |  | **CLASSIFYING LIVING THINGS** | **CELLS: STRUCTURES AND PROCESSES** | **PLANT STRUCTURES AND PROCESSES**  **STRUCTURE: NON-VASCULAR AND VASCULAR PLANTS**  **PHOTOSYNTHESIS**  **REPRODUCTION IN PLANTS** | **METEOROLOGY** | **GEOLOGY**  **THE EARTH’S LAYERS**  **HOW MOUNTAINS ARE FORMED**  **ROCKS**  **WEATHERING AND EROSION** |
| French | Y5 unit 1 – Getting to know you |  |  | Year 5 unit 2 – All About ourselves  Year 5 unit 3 – That’s tasty |  | Year 5 unit 4 – family and friends |
| RE | N/A | How does Jesus inspire Christians? |  | N/A | Why continue being Jewish? | How does Buddha inspire Buddhists? |
| PSHE | Growth Mindset | **Relationships** | Mind to be Kind | Mind to be Kind | **Living in the Wider world** | **Health and Well-being**  Transition |
| PE |  |  |  |  |  |  |
| ICT | E-Safety unit | Word processing | *Continuous provision linking to other subjects* | Coding - Hour of code activities | Computational Thinking and creativity | PowerPoint Presentation on topic – research skills |
| Explorer |  |  |  |  | James Cook |  |
| Cultural Capital | Hilltop Residential | Panto Theatre visit  Christmas Carol Performace  <https://www.museums.cam.ac.uk/school-sessions/science-exploration-and-empire> |  | Harry Potter Studio Tour |  | London Theatre trip  Y6 cooking a meal  <https://www.museums.cam.ac.uk/school-sessions/under-your-feet> |

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| Year B | Autumn Term | | Spring Term | | | Summer | |
| The Victorian Era | | The Lives of Great Scientists | Islam and the Holy Wars | | United States of America | |
| Maths | Number: Place Value  Number: Four Operations | Number: Four Operations  Number: Fractions | Number: Decimals and Percentages  Number: Decimals  Number: Algebra  Measurement: Converting Units | | Measurement: Perimeter, Area and Volume  Number: Ratio  Statistics  *Y5 core content consolidation* | Geometry: Properties of Shapes  Geometry: Position and Direction  *SATs* | Y6 Focus: Peer teaching, investigations and consolidations.  Y5 Focus: Place value, four operations, any other areas identified as high need. |
| History | **THE INDUSTRIAL REVOLUTION AND THE ECONOMY**  **THE INDUSTRIAL REVOLUTION.**  **VICTORIAN ERA**  **QUEEN VICTORIA**  **OVERSAW PERIOD OF BRITISH ECONOMIC AND IMPERIAL GROWTH**  **VICTORIAN PARTY POLITICS**  **SOCIAL AND POLITICAL REFORM**  **SOCIAL PROBLEMS CAUSED BY INDUSTRIALISATION**  **POLITICAL REFORM** | **SOCIAL AND POLITICAL REFORM**  **SOCIAL REFORM**  **POPULAR REFORM**  **IRISH FAMINE 1845-49**  **THE IRISH FAMINE AND INDEPENDENCE MOVEMENTS**  **THE END OF AN ERA:**  **QUEEN VICTORIA** |  | | **THE SPREAD OF ISLAM AND THE HOLY WARS**  **ISLAM**  **DEVELOPMENT OF ISLAMIC CIVILISATION**  **WARS BETWEEN MUSLIMS AND CHRISTIANS** | **AMERICAN REVOLUTION**  **PROVOCATIONS**  **THE DECLARATION OF INDEPENDENCE**  **THE REVOLUTION** | **ABOLITION OF THE SLAVE TRADE**  **ABOLITION OF SLAVERY IN THE BRITISH EMPIRE** |
| Geog |  |  |  | |  | **WORLD GEOGRAPHY**  **NORTH AMERICA**  **USA, CANADA, MEXICO** | **SPATIAL SENSE**  **READ MAPS AND GLOBES USING LONGITUDE AND LATITUDE, COORDINATES, DEGREES** |
| Visual Arts | **VICTORIAN ART** |  |  | | **IISLAMIC ART AND ARCHITECTURE** |  | **THE ART OF AFRICA** |
| DT | Construction project - moving machines |  |  | | Weaving with wool – Islamic pattern inspired |  | Cooking – American classic recipes |
| Music | **COMPOSERS AND THEIR MUSIC**  **MUSICAL CONNECTIONS** | | TUNED MUSICAL INSTRUMENT LESSONS USING NOTATION AND TABS  **ELEMENTS OF MUSIC** | | **LISTENING AND UNDERSTANDING**  **THE ORCHESTRA**  **VOCAL RANGES**  **COMPOSERS AND THEIR MUSIC**  **MUSICAL CONNECTIONS** |  | TUNED MUSICAL INSTRUMENT LESSONS USING NOTATION AND TABS  **ELEMENTS** |
| Science |  | **EVOLUTION**  **Science Biography**   * Charles Darwin | **CHEMISTRY: BASIC TERMS AND CONCEPTS**  **ATOMS**  **PROPERTIES OF MATTER**  **ELEMENTS**  **SOLUTIONS**  **CHEMISTRY: MATTER AND CHANGE**  **ATOMS, MOLECULES, AND COMPOUNDS**  **ELEMENTS**  **CHEMICAL AND PHYSICAL CHANGE** | | **ELECTRICITY** |  | MINI-TOPIC (end of year project)  **THE HUMAN BODY: CIRCULATORY AND RESPIRATORY SYSTEMS**  **THE CIRCULATORY SYSTEM**  **LIFE CYCLES AND REPRODUCTION**  **THE LIFE CYCLE AND REPRODUCTION**  **SEXUAL REPRODUCTION IN ANIMALS**  **THE HUMAN BODY: HORMONES AND REPRODUCTION**  **HUMAN GROWTH STAGES**  **THE REPRODUCTIVE SYSTEM**  **THE ENDOCRINE SYSTEM** |
| French | Year 5 unit 5 – School life | | Year 6 unit 1 – Let’s visit a French town | | N/A | Year 6 unit 2 – Let’s go shopping  Year 6 unit 3 – All in a day | |
| RE |  | How does Gandhi inspire Hindus? |  | | Do all religions believe in the same God? |  |  |
| PSHE | Growth Mindset | **Relationships** | Mind to be Kind | | Mind to be Kind | **Living in the Wider world** | **Health and Well-being – *sex ed***  Transition |
| PE |  |  |  | |  |  |  |
| ICT | E- safety unit | Advert filming based on Horrible Histories style | Word processing linking to English. To include making and organising files and folders on the server. | | Continuous provision | The World Wide Web | Coding - Hour of code activities |
| Explorer | David Livingstone |  |  | |  | Christopher Columbus | |
| Cultural Capital | <https://www.museums.cam.ac.uk/school-sessions/victorians> | Christmas Carol Performance | Science Museum Trips (Cambridge)  <https://www.museums.cam.ac.uk/school-sessions/evolution-time> | | Visit to mosque? | <https://www.museums.cam.ac.uk/school-sessions/americas> | <https://www.museums.cam.ac.uk/school-sessions/native-americas-north-america> |