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| Year A | Autumn Term | Spring Term | Summer |
| From Britain to the British Empire | British Geography | Viva La France! | The Land Down Under | Geology Rocks! |
| Maths | Number: Place ValueNumber: Four Operations | Number: Four OperationsNumber: Fractions | Number: Decimals and PercentagesNumber: DecimalsNumber: AlgebraMeasurement: Converting Units | Measurement: Perimeter, Area and VolumeNumber: RatioStatistics*Y5 core content consolidation* | Geometry: Properties of ShapesGeometry: Position and Direction*SATs* | Y6 Focus: Peer teaching, investigations and consolidations. Y5 Focus: Place value, four operations, any other areas identified as high need. |
| History | **THE BRITISH EMPIRE****GROWTH OF BRITISH EMPIRE****EAST INDIA COMPANY** | **BRITISH HISTORY****18TH CENTURY BRITAIN****HOW DID BRITAIN GAIN AN EMPIRE?** |  | **FRENCH REVOLUTION****NAPOLEON BONAPARTE AND THE FIRST FRENCH EMPIRE** |  |  |
| Geog |  |  | **EAST ENGLAND****THE MIDLANDS****YORKSHIRE, HUMBERSIDE, PART OF LINCOLNSHIRE****NORTH EAST****NORTH WEST****SCOTLAND** |  | **AUSTRALIA, NEW ZEALAND AND THE SOUTH PACIFIC****GEOGRAPHY****AUSTRALIA****NEW ZEALAND****SOUTH PACIFIC ISLANDS** | **SPATIAL SENSE****MOUNTAINS OF THE WORLD****WALES**MINI-TOPIC (end of term)**SOUTH AMERICA AND CENTRAL AMERICA** |
| Visual Arts | **THE LANGUAGE OF ART****ART AND ARCHITECTURE OF THE ITALIAN RENAISSANCE****UNDERSTAND THE TERM RENAISSANCE****OBSERVE AND DISCUSS A RANGE OF PAINTINGS BY ITALIAN RENAISSANCE ARTISTS****BECOME FAMILIAR WITH**  **BECOME FAMILIAR WITH RENAISSANCE ARCHITECTURE** |  |  | **LANGUAGE OF ART: STYLE** | **TYPES OF ART: PRINTS AND PRINTMAKING** |  |
| DT | Cooking and food tasting of food from the British empire  |  | Wand design and making |  |  | Sewing project – miniature explorer’s backpack, including sewing and embroidery skills. |
| Music | **LISTENING AND UNDERSTANDING** |  | **MUSICAL TRADITIONS** **ENGLISH FOLK MUSIC** | TUNED MUSICAL INSTRUMENT LESSONS USING NOTATION AND TABS**ELEMENTS OF MUSIC** |  | TUNED MUSICAL INSTRUMENT LESSONS USING NOTATION AND TABS**ELEMENTS** |
| Science |  | **CLASSIFYING LIVING THINGS**  | **CELLS: STRUCTURES AND PROCESSES** | **PLANT STRUCTURES AND PROCESSES****STRUCTURE: NON-VASCULAR AND VASCULAR PLANTS****PHOTOSYNTHESIS****REPRODUCTION IN PLANTS** | **METEOROLOGY** | **GEOLOGY****THE EARTH’S LAYERS****HOW MOUNTAINS ARE FORMED****ROCKS****WEATHERING AND EROSION** |
| French | Y5 unit 1 – Getting to know you  |  |  | Year 5 unit 2 – All About ourselvesYear 5 unit 3 – That’s tasty |  | Year 5 unit 4 – family and friends |
| RE | N/A | How does Jesus inspire Christians?  |  | N/A |  Why continue being Jewish? | How does Buddha inspire Buddhists? |
| PSHE | Growth Mindset | **Relationships** | Mind to be Kind | Mind to be Kind | **Living in the Wider world** | **Health and Well-being** Transition |
| PE |  |  |  |  |  |  |
| ICT | E-Safety unit | Word processing  | *Continuous provision linking to other subjects* | Coding - Hour of code activities | Computational Thinking and creativity | PowerPoint Presentation on topic – research skills  |
| Explorer |  |  |  |  | James Cook |  |
| Cultural Capital | Hilltop Residential | Panto Theatre visitChristmas Carol Performace<https://www.museums.cam.ac.uk/school-sessions/science-exploration-and-empire>  |  | Harry Potter Studio Tour |  | London Theatre tripY6 cooking a meal<https://www.museums.cam.ac.uk/school-sessions/under-your-feet> |

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| Year B | Autumn Term | Spring Term | Summer |
| The Victorian Era | The Lives of Great Scientists | Islam and the Holy Wars | United States of America |
| Maths | Number: Place ValueNumber: Four Operations | Number: Four OperationsNumber: Fractions | Number: Decimals and PercentagesNumber: DecimalsNumber: AlgebraMeasurement: Converting Units | Measurement: Perimeter, Area and VolumeNumber: RatioStatistics*Y5 core content consolidation* | Geometry: Properties of ShapesGeometry: Position and Direction*SATs* | Y6 Focus: Peer teaching, investigations and consolidations. Y5 Focus: Place value, four operations, any other areas identified as high need. |
| History | **THE INDUSTRIAL REVOLUTION AND THE ECONOMY****THE INDUSTRIAL REVOLUTION.****VICTORIAN ERA****QUEEN VICTORIA****OVERSAW PERIOD OF BRITISH ECONOMIC AND IMPERIAL GROWTH****VICTORIAN PARTY POLITICS****SOCIAL AND POLITICAL REFORM****SOCIAL PROBLEMS CAUSED BY INDUSTRIALISATION****POLITICAL REFORM** | **SOCIAL AND POLITICAL REFORM****SOCIAL REFORM****POPULAR REFORM****IRISH FAMINE 1845-49****THE IRISH FAMINE AND INDEPENDENCE MOVEMENTS****THE END OF AN ERA:****QUEEN VICTORIA** |  | **THE SPREAD OF ISLAM AND THE HOLY WARS****ISLAM****DEVELOPMENT OF ISLAMIC CIVILISATION****WARS BETWEEN MUSLIMS AND CHRISTIANS** | **AMERICAN REVOLUTION****PROVOCATIONS****THE DECLARATION OF INDEPENDENCE****THE REVOLUTION** | **ABOLITION OF THE SLAVE TRADE****ABOLITION OF SLAVERY IN THE BRITISH EMPIRE** |
| Geog |  |  |  |  | **WORLD GEOGRAPHY****NORTH AMERICA****USA, CANADA, MEXICO** | **SPATIAL SENSE****READ MAPS AND GLOBES USING LONGITUDE AND LATITUDE, COORDINATES, DEGREES** |
| Visual Arts | **VICTORIAN ART** |  |  | **IISLAMIC ART AND ARCHITECTURE** |  | **THE ART OF AFRICA** |
| DT | Construction project - moving machines |  |  | Weaving with wool – Islamic pattern inspired |  | Cooking – American classic recipes  |
| Music | **COMPOSERS AND THEIR MUSIC****MUSICAL CONNECTIONS** | TUNED MUSICAL INSTRUMENT LESSONS USING NOTATION AND TABS**ELEMENTS OF MUSIC** | **LISTENING AND UNDERSTANDING****THE ORCHESTRA****VOCAL RANGES****COMPOSERS AND THEIR MUSIC****MUSICAL CONNECTIONS** |  | TUNED MUSICAL INSTRUMENT LESSONS USING NOTATION AND TABS**ELEMENTS** |
| Science |  | **EVOLUTION****Science Biography*** Charles Darwin
 | **CHEMISTRY: BASIC TERMS AND CONCEPTS****ATOMS****PROPERTIES OF MATTER****ELEMENTS****SOLUTIONS****CHEMISTRY: MATTER AND CHANGE****ATOMS, MOLECULES, AND COMPOUNDS****ELEMENTS****CHEMICAL AND PHYSICAL CHANGE** | **ELECTRICITY** |  | MINI-TOPIC (end of year project)**THE HUMAN BODY: CIRCULATORY AND RESPIRATORY SYSTEMS****THE CIRCULATORY SYSTEM****LIFE CYCLES AND REPRODUCTION****THE LIFE CYCLE AND REPRODUCTION****SEXUAL REPRODUCTION IN ANIMALS****THE HUMAN BODY: HORMONES AND REPRODUCTION****HUMAN GROWTH STAGES****THE REPRODUCTIVE SYSTEM****THE ENDOCRINE SYSTEM** |
| French | Year 5 unit 5 – School life | Year 6 unit 1 – Let’s visit a French town | N/A | Year 6 unit 2 – Let’s go shoppingYear 6 unit 3 – All in a day |
| RE |  | How does Gandhi inspire Hindus? |  | Do all religions believe in the same God? |  |  |
| PSHE | Growth Mindset | **Relationships** | Mind to be Kind | Mind to be Kind | **Living in the Wider world** | **Health and Well-being – *sex ed*** Transition |
| PE |  |  |  |  |  |  |
| ICT | E- safety unit | Advert filming based on Horrible Histories style | Word processing linking to English. To include making and organising files and folders on the server. | Continuous provision | The World Wide Web  | Coding - Hour of code activities |
| Explorer | David Livingstone  |  |  |  | Christopher Columbus |
| Cultural Capital | <https://www.museums.cam.ac.uk/school-sessions/victorians>  | Christmas Carol Performance | Science Museum Trips (Cambridge)<https://www.museums.cam.ac.uk/school-sessions/evolution-time>  | Visit to mosque? | <https://www.museums.cam.ac.uk/school-sessions/americas>  | <https://www.museums.cam.ac.uk/school-sessions/native-americas-north-america> |