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| Subject: | Autumn 1: | | Autumn 2: | Spring 1: | Spring 2: | Summer 1: | Summer 2: |
| Maths  (daily) | See ‘White Rose’ planning | | See ‘White Rose’ planning | See ‘White Rose’ planning | See ‘White Rose’ planning | See ‘White Rose’ planning | See ‘White Rose’ planning |
| English  (daily) | See ‘English planning’ | | See ‘English planning’ | See ‘English planning’ | See ‘English planning’ | See ‘English planning’ | See ‘English planning’ |
| Phonics  (daily) | Phase 3/4 review + 4 Phase 5 GPCs | | Phase 5 graphemes | Phase 5 graphemes | Phase 5 graphemes | Review Phase 5 GPCs for PSC | Phase 5 graphemes |
| History  (Monday) | Prime Ministers  Symbols and Figures (The Union Jack, Buckingham Palace, 10 Downing Street, The Houses of Parliament, Victoria, Churchill, Elizabeth 1) | |  | Romans in Britain  The Romans invade 43AD  Romans leave 410  Post-Roman Britain (Anglo-Saxons, the Legend of King Arthur) |  | Vikings, Scandinavian explorers and invaders |  |
| Geography  (Monday) |  | | An overview of the seven continents |  | Globe/world map  Regions of the uk |  | Featured great explorer - Roald Amundsen |
| PE  (Tuesday) | See ‘East Anglia Sports Academy’ planning | | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning |
| Science  (Wednesday) | Seasons and the weather | | Introduction to electricity  Biography - Thomas Edison (invented an electric light bulb) | Taking care of the Earth  Biography - Rosalind Franklin (often-overlooked woman scientist) | Introduction to astronomy | The Earth (geographical features of the Earth’s surface, what’s inside The Earth) | Materials  Biography - Wilburn and Orville Wright (made first aeroplane) |
| RE  (Thursday, rotated weekly) | Christianity  KS1: Theology: The life and teachings of Jesus. The Bible as a sacred text for Christians and its different genres. | | Islam  KS1: Theology and Philosophy | Christianity  KS1: Philosophy: Key philosophical vocabulary. Make links between belief and behaviour | Judaism  KS1: Theology and Philosophy | Christianity  KS1: Human/Social Science: Key vocabulary associated with the study of Christianity. The importance of rites of passage, worship gathering and celebrations.  Humanism  KS1: Human/Social Science | Islam  KS1: Human/Social Science |
| Computing (Thursday, rotated weekly) | Computing  systems and  networks- IT  around us  E-Safety (PSHE  link) | | Creating media Digital  photography | Creating media Making music | Data and  Information Pictograms | Programming A Robot algorithms | Programme B  An  introduction to  quizzes |
| Music  (Thursday, rotated weekly) | Instrument:  Recorder stage 1 | | Instrument:  Recorder stage 1 | Area of music:  Y2 – Elements of music  Songs:   * For He’s a Jolly Good Fellow * Frère Jacques/Brother John * I had a little Nut Tree * The Grand Old Duke of York | Area of music:  Y2 – Notation  Songs:   * Lavenders Blue * Michael Finnigan * Michael, Row the Boat Ashore * Oh, John the Rabbit | Area of music:  Y2 – Composers  Songs:   * On Top of Old Smoky * Polly put the Kettle on * Run Rabbit Run * She’ll Be Comin’ Round the Mountain | Area of music:  Y2 – Music tells a story  Songs:   * Skip to My Lou * Ten Green Bottles * There’s a Hole in My Bucket * When the Saints Go Marching In |
| PSHE  (Friday) | E-safety (Challenger 6-10)  -Games and apps  -Online rules  -Staying safe online | | Health  (Challenger 5–8)  -Healthy eating  -Hydration  -Personal hygiene  -Healthy behaviours | Life  (Challenger 5-8)  -Responsibility  -Choices and consequences  -Character traits  -Hobbies and clubs | Mind  (Challenger 6-10)  -Resilience  -Determination  -Self-awareness  -Keeping cool  -Being positive | British Values  The environment |  |
| RSE  (Friday) |  | |  |  |  |  | Y1 – See Educator solutions plans  Y2 – See Educator solutions plans |
| Art | Art is taught throughout each half-term with the different tasks within subjects. There is also a half-termly Art focused day linked with a subject. Specific art focuses for each half term are seen below: | | | | | | |
| Art focus: | Early Christian and medieval art in England and northern Europe | | Colour, shape and texture | Talking about paintings of children  Monuments of Rome and Byzantium | Colour | Shape | Texture  Portraits and self-portraits |
| Cultural capital |  |  | |  |  |  |  |

This plan is to be adhered to as much as possible but allow flexibility for fast/delayed progression, one-off events and disruption.