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|  | **Autumn 1:** | **Autumn 2:** | **Spring 1:** | **Spring 2:** | **Summer 1:** | **Summer 2:** |
| **Handwriting:** | Daily handwriting | Daily handwriting | Daily handwriting | Daily handwriting | Daily handwriting | Daily handwriting |
| **Reading:** | VIPERS relating to scheme of books (Mondays and Fridays)Daily phonics schemeDaily readers | VIPERS relating to scheme of books (Mondays and Fridays)Daily phonics schemeDaily readers | VIPERS relating to scheme of books (Mondays and Fridays)Daily phonics schemeDaily readers | VIPERS relating to scheme of books (Mondays and Fridays)Daily phonics schemeDaily readers | VIPERS relating to scheme of books (Mondays and Fridays)Daily phonics schemeDaily readers | VIPERS relating to scheme of books (Mondays and Fridays)Daily phonics schemeDaily readers |
| **Spelling:** | Weekly spelling scheme with spellings to learn at home | Weekly spelling scheme with spellings to learn at home | Weekly spelling scheme with spellings to learn at home | Weekly spelling scheme and spellings to learn at home | Weekly spelling scheme and spellings to learn at home | Weekly spelling scheme and spellings to learn at home |
| **Writing:** | Fictional stories and fictional narrative (re)writing Y1 and Y2Phrases – author, illustrator, fiction, non-fiction(Year 1 to be introduced to areas, Year 2 to dive deeper into types of writing and publish more writing pieces) | Non-fictionListening & Speaking Classroom Discussion for Y1Informative & explanatory writing for Y2(Year 1 to be introduced to areas, Year 2 to dive deeper into types of writing and publish more writing pieces) | New scheme to follow | New scheme to follow | New scheme to follow | New scheme to follow |