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| Subject: | Autumn 1: | Autumn 2: | Spring 1: | Spring 2: | Summer 1: | Summer 2: |
| Maths(daily) | See ‘White Rose’ planning | See ‘White Rose’ planning | See ‘White Rose’ planning | See ‘White Rose’ planning | See ‘White Rose’ planning | See ‘White Rose’ planning |
| English(daily) | See ‘English planning’ | See ‘English planning’ | See ‘English planning’ | See ‘English planning’ | See ‘English planning’ | See ‘English planning’ |
| Phonics(daily) | Phase 3/4 review + 4 Phase 5 GPCs | Phase 5 graphemes | Phase 5 graphemes | Phase 5 graphemes | Review Phase 5 GPCs for phonics screening check | Phase 5 graphemes |
| History(Monday) | Ice Age, Stone Age, Bronze Age and Iron Age |  | Ancient Egypt |  | Norman invasionDoomsday Book |  |
| Geography(Monday) |  | Spatial sense (working with maps, globes and other geographical tools)The school setting |  | Non-European Countries |  | Climates |
| PE(Tuesday) | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning |
| Science(Wednesday) | Plants and Plant GrowthBiography - Joseph Banks (botanist) | Living things and their environments (habitats, oceans and undersea life, environmental change, and habitat destruction) | Animals and their needs (special classifications of animals)Biography - Jane Goodall (studied chimpanzees) | The human body: systems and preventing illnessBiography - Edward Jenner (found a way to stop smallpox)Biography - Louis Pasteur (made milk safe to drink) | The Human Body: The 5 Senses | Matter (solid, liquid, gas)Properties of matter: measurement (cm, m, ml, l, degrees, Celsius) – Link to Maths measurement, volume, temperature units |
| RE(Thursday) | Hinduism KS1: Theology and Philosophy | ChristianityKS1: Theology: Creation, God, incarnation, and salvation. HumanismKS1: Theology | SikhismKS1: Theology and Philosophy | ChristianityKS1: Philosophy: Key philosophical vocabulary. Ways of reasoning. HumanismKS1: Philosophy | HinduismKS1: Human/Social Science | ChristianityKS1: Human/Social Science: Key vocabulary associated with the study of Christianity. The local church (es), symbolism and artefacts as expressions of Christianity. |
| Computing (Thursday, rotated weekly) | Computingsystems andnetworks Technologyaround usE-Safety (PSHElink) | Creating media Digital painting | Creating media Digital painting | Data andInformation Grouping Data | Programming A Moving a robot | Programme B Introduction toanimation |
| Music(Thursday, rotated weekly) |  Instrument:Recorder stage 1Songs:* The Bear Went Over the Mountain
* The Farmer in His Den
* Head, Shoulders, Knees and Toes
* Here We Go Round the Mulberry Bush
 | InstrumentRecorder stage 1Songs:* The Hokey Cokey
* Hush, Little Baby
* If You’re Happy and You Know It
* Jingle Bells
 | Area of music:Y1 - Instrument recognition Songs:* Kumbaya (also Kum Ba Ya)
* London Bridge is Falling Down
* The Muffin Man
* My Bonnie Lies over the Ocean
 | Area of music:Y2 – The OrchestraSongs:* Pop! Goes the Weasel
* Old MacDonald Had A Farm
* One Man Went to Mow
* Row, Row, Row Your Boat
 | Area of music:Y1 – ComposersSongs:* This Old Man
* Twinkle Twinkle Little Star
* The Wheels on the Bus
 | Area of music:Y2 - Music traditionsSongs:* Billy Boy
* La Cucaracha
* Drunken Sailor (Sea Shanty, also known as ‘What Should We Do with A Drunken Sailor?’)
* Dry Bones
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| PSHE(Friday) | E-safety (Challenger 1-5)-The internet-Personal information-Using emails | Health(Challenger 1-4)-Keeping healthy-Get moving-Sleeping-Press pause | Life (Challenger 1-4)-Family and friends-Personal safety-Impressions-Being proud | Mind(Challenger 1-5)-Being healthy-Feelings and emotions-Support network-Happiness-Challenge | British ValuesThe environment |  |
| RSE(Friday) |  |  |  |  |  | Y1 – See Educator solutions plansY2 – See Educator solutions plans |
| Art | Art is taught throughout each half-term with the different tasks within subjects. There is also a half-termly Art focused day linked with a subject. Specific art focuses for each half term are seen below: |
| Art focus: | Line and colour | Sculpture | Art of ancient Egypt | Narrative paintings | Types of art | Architecture |
| Cultural capital |  |  |  |  |  |  |

This plan is to be adhered to as much as possible but allow flexibility for fast/delayed progression, one-off events and disruption.