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| Subject: | | Autumn 1: | | Autumn 2: | | Spring 1: | Spring 2: | Summer 1: | Summer 2: |
| Maths  (daily) | | See ‘White Rose’ planning | | See ‘White Rose’ planning | | See ‘White Rose’ planning | See ‘White Rose’ planning | See ‘White Rose’ planning | See ‘White Rose’ planning |
| English  (daily) | | See ‘English planning’ | | See ‘English planning’ | | See ‘English planning’ | See ‘English planning’ | See ‘English planning’ | See ‘English planning’ |
| Phonics  (daily) | | Phase 3/4 review + 4 Phase 5 GPCs | | Phase 5 graphemes | | Phase 5 graphemes | Phase 5 graphemes | Review Phase 5 GPCs for phonics screening check | Phase 5 graphemes |
| History  (Monday) | | Ice Age, Stone Age, Bronze Age and Iron Age | |  | | Ancient Egypt |  | Norman invasion  Doomsday Book |  |
| Geography  (Monday) | |  | | Spatial sense (working with maps, globes and other geographical tools)  The school setting | |  | Non-European Countries |  | Climates |
| PE  (Tuesday) | | See ‘East Anglia Sports Academy’ planning | | See ‘East Anglia Sports Academy’ planning | | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning | See ‘East Anglia Sports Academy’ planning |
| Science  (Wednesday) | | Plants and Plant Growth  Biography - Joseph Banks (botanist) | | Living things and their environments (habitats, oceans and undersea life, environmental change, and habitat destruction) | | Animals and their needs (special classifications of animals)  Biography - Jane Goodall (studied chimpanzees) | The human body: systems and preventing illness  Biography - Edward Jenner (found a way to stop smallpox)  Biography - Louis Pasteur (made milk safe to drink) | The Human Body: The 5 Senses | Matter (solid, liquid, gas)  Properties of matter: measurement (cm, m, ml, l, degrees, Celsius) – Link to Maths measurement, volume, temperature units |
| RE  (Thursday) | | Hinduism  KS1: Theology and Philosophy | | Christianity  KS1: Theology:  Creation, God, incarnation, and salvation.  Humanism  KS1: Theology | | Sikhism  KS1: Theology and Philosophy | Christianity  KS1: Philosophy: Key philosophical vocabulary. Ways of reasoning.  Humanism  KS1: Philosophy | Hinduism  KS1: Human/Social Science | Christianity  KS1: Human/Social Science: Key vocabulary associated with the study of Christianity. The local church (es), symbolism and artefacts as expressions of Christianity. |
| Computing (Thursday, rotated weekly) | | Computing  systems and  networks Technology  around us  E-Safety (PSHE  link) | | Creating media Digital painting | | Creating media Digital painting | Data and  Information Grouping Data | Programming A Moving a robot | Programme B Introduction to  animation |
| Music  (Thursday, rotated weekly) | | Instrument:  Recorder stage 1  Songs:   * The Bear Went Over the Mountain * The Farmer in His Den * Head, Shoulders, Knees and Toes * Here We Go Round the Mulberry Bush | | Instrument  Recorder stage 1  Songs:   * The Hokey Cokey * Hush, Little Baby * If You’re Happy and You Know It * Jingle Bells | | Area of music:  Y1 - Instrument recognition  Songs:   * Kumbaya (also Kum Ba Ya) * London Bridge is Falling Down * The Muffin Man * My Bonnie Lies over the Ocean | Area of music:  Y2 – The Orchestra  Songs:   * Pop! Goes the Weasel * Old MacDonald Had A Farm * One Man Went to Mow * Row, Row, Row Your Boat | Area of music:  Y1 – Composers  Songs:   * This Old Man * Twinkle Twinkle Little Star * The Wheels on the Bus | Area of music:  Y2 - Music traditions  Songs:   * Billy Boy * La Cucaracha * Drunken Sailor (Sea Shanty, also known as ‘What Should We Do with A Drunken Sailor?’) * Dry Bones |
| PSHE  (Friday) | | E-safety (Challenger 1-5)  -The internet  -Personal information  -Using emails | | Health  (Challenger 1-4)  -Keeping healthy  -Get moving  -Sleeping  -Press pause | | Life  (Challenger 1-4)  -Family and friends  -Personal safety  -Impressions  -Being proud | Mind  (Challenger 1-5)  -Being healthy  -Feelings and emotions  -Support network  -Happiness  -Challenge | British Values  The environment |  |
| RSE  (Friday) | |  | |  | |  |  |  | Y1 – See Educator solutions plans  Y2 – See Educator solutions plans |
| Art | Art is taught throughout each half-term with the different tasks within subjects. There is also a half-termly Art focused day linked with a subject. Specific art focuses for each half term are seen below: | | | | | | | | |
| Art focus: | Line and colour | | Sculpture | | Art of ancient Egypt | | Narrative paintings | Types of art | Architecture |
| Cultural capital |  | |  | |  | |  |  |  |

This plan is to be adhered to as much as possible but allow flexibility for fast/delayed progression, one-off events and disruption.